



VISHWA BHARTI PUBLIC SCHOOL, GR. NOIDA

SYLLABUS BREAKUP 2026-27

CLASS-VI

ENGLISH

NCERT: POORVI

GRAMMAR: COLLINS ENGLISH GRAMMAR & COMPOSITION (4th EDITION)

Sr. no.	Month	Name of the chapter	Activity
1.	April	<u>Literature</u> UNIT 1 CH. 1: A Bottle of Dew (Prose) CH. 2 : The Raven and the Fox (Poetry) <u>Grammar</u> CH. 1: Nouns CH. 6: Pronouns	1. Students will create a “Drop of Kindness” poster based on <i>A Bottle of Dew</i> . 2. Students will perform a short role-play from <i>The Raven and the Fox</i> . 3. Students will identify nouns and pronouns through classroom games and worksheets.
2.	May	<u>Literature</u> UNIT 1 CH. 3: Rama to the Rescue (Prose) UNIT 2 CH. 1: The Unlikely Best Friend (Prose) <u>Grammar</u> CH. 7 : Adjectives	1. Students will draw and label a rescue scene from <i>Rama to the Rescue</i> . 2. Students will prepare friendship badges inspired by <i>The Unlikely Best Friend</i> OR Students will ask three interesting questions from their best friends. 3. Students will describe classroom objects using suitable adjectives.
3.	July	<u>Literature</u> UNIT 2 CH. 2 : A Friend’s Prayer (Poetry) CH. 3 : The Chair (Prose) <u>Grammar</u> CH. 2 : Nouns : Number CH. 3 : Countable and Uncountable Nouns CH. 4 : Nouns : Gender CH. 5 : Possessive Nouns CH. 8 : Grammar on the Go <u>Writing Skills</u> CH. 40 : Notice Writing CH. 43 : Diary Entry <u>Reading Comprehension (Unseen Passage)</u> CH. 29 : The Happy Prince CH. 30 : The Eclipse	1. Students will make a gratitude card for their best friends. 2. Students will pair up with their best friends and compose a poem on ‘Chairs’ together. 3. Students will sort nouns according to number and gender. 4. Students will practice notice writing for a school event. 5. Students will solve unseen passage activities in groups

4.	August	<u>Literature</u> UNIT 3 CH. 1 : Neem Baba (Prose) CH. 2 : What a Bird Thought (Poetry) <u>Grammar</u> CH. 9 : Articles CH. 10 : Verbs CH. 11 : Transitive and Intransitive Verbs CH. 13 : Finite and Non-Finite Verbs <u>Writing Skills</u> CH. 39 : Informal Letter <u>Reading Comprehension (Unseen Passage)</u> CH. 31 : A Tragic Story CH. 32 : The Stonecutter	- Students will draw and describe an imaginary bird from the poem. - Students will perform verb action games in class. - Students will identify transitive and intransitive verbs through sentence cards. - Students will write an informal letter to a friend describing their views on benefits of Neem Tree.
5.	September	REVISION FOR HALF YEARLY EXAMS Grammar CH. 12 : Agreement of Subject & Verb	- Students will participate in grammar revision quizzes and worksheets. - Students will practise subject-verb agreement through matching activities. - Students will revise syllabus through peer learning activities.
6.	October	<u>Literature</u> UNIT 5 CH. 1: Hamara Bharat – Incredible India (Poetry) CH. 2: The Kites (Poetry) <u>Grammar</u> CH. 14 : Tenses CH. 15 : The Present Tense CH. 16 : The Past Tense CH. 17 : The Future Tense <u>Writing Skills</u> CH. 39 : Formal Letter <u>Reading Comprehension (Unseen Passage)</u> CH. 33: The Song of the Whistling Thrush CH. 34: Kali Wants to Dance	- Students will prepare an “Incredible India” collage. - Students will perform a short role-play from <i>Change of Heart</i>. - Students will prepare a tense timeline chart for present, past, and future tense. - Students will practise formal letter writing in class. - Students will read and answer unseen passages aloud.

7.	November	<u>Literature</u> UNIT 4 CH. 3: Yoga – A way of Life (Prose) <u>Grammar</u> CH. 19: Kinds of Sentences CH. 20: Active & Passive Voice <u>Writing Skills</u> CH. 39: Email <u>Reading Comprehension (Unseen Passage)</u> CH. 35: The Priest and his Clever Wife CH. 36: The Man from Shiraz	1. Students will demonstrate simple yoga postures in class. 2. Students will classify different kinds of sentences through flashcards. 3. Students will convert active voice sentences into passive voice through games. 4. Students will write simple emails on given topics. 5. Students will discuss morals from unseen passages.
8.	December	<u>Literature</u> UNIT 3 CH. 3: Spices that Heal Us (Prose) UNIT 4 CH. 1 : Change of Heart (Prose) CH. 2 : The Winner (Poetry) <u>Grammar</u> CH. 18: Adverbs CH. 22: Prepositions CH. 23: Conjunctions CH. 24: Interjections <u>Writing Skills</u> Paragraph Writing <u>Reading Comprehension (Unseen Passage)</u> CH. 37: Nature and Us CH. 38: My Dog Marcus	1. Students will identify and paste pictures of useful spices. 2. Students will make colourful kites using craft paper. 3. Students will identify adverbs through action activities. 4. Students will play conjunction and preposition matching games.
9.	January	<u>Literature</u> UNIT 5 CH. 3: Ila Sachani: Embroidering Dreams with her Feet (Prose) CH. 4: National War Memorial (Poetry) <u>Grammar</u> CH.25: Direct & Indirect Speech CH. 26: Phrasal Verbs CH. 27: Prefixes & Suffixes CH. 28: Punctuation <u>Writing Skills</u> CH. 42: Story Writing	1. Students will create a scrapbook on the National War Memorial. 2. Students will practise direct and indirect speech through role-play. 3. Students will make a prefix-suffix word tree. 4. Students will write short stories using picture prompts.

विषय – हिंदी (2026-27)

कक्षा VI

पुस्तक – मल्हार,

पुस्तक – व्याकरण संबोध भाग – 6

पुस्तक – दक्षिण भारत की काव्य कथाएँ

माह	पाठ्यक्रम	पाठ विवरण	गतिविधियाँ
अप्रैल	मल्हार दक्षिण भारत की काव्य कथाएँ व्याकरण रचनात्मक लेखन	पाठ 1 मातृभूमि (कविता) पाठ 2 गोल(संस्मरण) पाठ 1 नूपुर का न्याय पाठ 1 भाषा, बोली, लिपि और व्याकरण पाठ 2 वर्ण – विवेक अनुच्छेद लेखन, चित्र लेखन और अपठित गद्यांश।	1.संस्मरण लेखन: अपने जीवन की किसी उद्देश्य से जुड़ी घटना का वर्णन। 2.कक्षा में अलग- अलग भाषाओं, बोलियों और लिपियों के कुछ शब्द/वाक्य दिखाएँ एवं विद्यार्थी पहचान करेंगे कि वह भाषा है, बोली है या लिपि।
मई	मल्हार	पाठ-3 पहली बूँद (कविता) पाठ-4 हार की जीत (कहानी) पाठ 2 मणि मेखला	3.चित्रांकन: पहली बारिश के अनुभव को चित्र के माध्यम से व्यक्त करना।

	दक्षिण भारत की काव्य कथाएँ व्याकरण रचनात्मक लेखन	पाठ 9 संज्ञा पाठ 10 लिंग पाठ 11 वचन पाठ 14 विशेषण शब्द मंजूषा :- पर्यायवाची शब्द (पिता से बहन तक), विलोम शब्द (भीतर से साहस तक), अनेक शब्दों के लिए एक शब्द (अजर से अजातशत्रु तक), श्रुतिसमभिन्नार्थक शब्द (अचार से गुरु तक), ध्वनिबोधक शब्द (चिड़िया से मक्खी तक) अनुच्छेद लेखन, अपठित काव्यांश/ गद्यांश ।	4.नाटक प्रस्तुति: कहानी पर आधारित लघु नाटक तैयार कराना और प्रस्तुति देना।
जुलाई	मल्हार दक्षिण भारत की काव्य कथाएँ	पाठ-5 रहीम के दोहे (दोहे) पाठ-6 मेरी माँ (आत्मकथा) पाठ-7 जलाते चलो (कविता) पाठ-2 मणिमेखला पाठ 3 किशोर राजा का फैसला	5.दोहे की व्याख्या: दोहों का अर्थ समझाना और जीवन में उनके प्रयोग पर चर्चा। 6.माँ का महत्त्व (कक्षा चर्चा) 7. गीत गायन: कविता को गीत रूप में समूह में प्रस्तुत करना।

	व्याकरण पाठ-3 सन्धि पाठ-6 उपसर्ग पाठ-7 प्रत्यय पाठ-13 सर्वनाम पाठ-18 वाक्य रचनात्मक लेखन अनुच्छेद लेखन, अपठित काव्यांश/ गद्यांश ।	
अगस्त	मल्हार दक्षिण भारत की काव्य कथाएँ व्याकरण पाठ-8 सत्रिया और बिहू नृत्य (निबंध) पाठ-9 मैया मैं नहीं माखन खायो (पद) पाठ-4 दानी कुम्भान पाठ-8 समास पाठ-12 कारक शब्द मंजूषा पर्यायवाची शब्द (पशु से साँप तक), विलोम शब्द (शांति से खटास तक), अनेकार्थक शब्द (अर्थ से मधु तक),	8.नृत्य प्रस्तुति: सत्रिया या बिहू नृत्य की एक लघु प्रस्तुति तैयार कराना। 9.नाटक प्रस्तुति: कृष्ण और यशोदा संवाद पर आधारित लघु नाटक तैयार कराना।

	रचनात्मक लेखन	अनेक शब्दों के लिए एक शब्द (अतुलनीय से जितेंद्रिय तक), श्रुतिसमभिन्नार्थक शब्द (चालक से मात्र तक), ध्वनिबोधक शब्द (चिड़िया से मक्खी तक) पाठ-25 पत्र लेखन (अनौपचारिक पत्र) पाठ-30 कहानी लेखन	10.पत्र लेखन: अपनी माँ को पत्र लिखना जिसमें अपने भाव व्यक्त किए जाएँ।
सितंबर	मल्हार दक्षिण भारत की काव्य कथाएँ व्याकरण रचनात्मक लेखन	निर्धारित पाठ्यक्रम की पुनरावृत्ति प्रथम सत्रीय परीक्षा पुनरावृत्ति पाठ-15 क्रिया पाठ-16 काल अनुच्छेद लेखन, अपठित काव्यांश/ गद्यांश ।	11.चर्चा सत्र: परीक्षा के तनाव और उससे निपटने के तरीकों पर चर्चा करना।
अक्टूबर	मल्हार	पाठ-10 परीक्षा (कहानी)	12.गतिविधि: विद्यार्थी “दान

	दक्षिण भारत की काव्य कथाएँ व्याकरण रचनात्मक लेखन	पाठ-5 नेत्रदान पाठ-17 अव्यय, पाठ-4 शब्द और उनका वर्गीकरण पाठ-28 स्लोगन लेखन पाठ-29 संवाद लेखन शब्द मंजूषा :- पर्यायवाची शब्द (नदी से फूल तक), विलोम शब्द (चल से खेलना तक), अनेकार्थक शब्द (मित्र से विधि तक), अनेक शब्दों के लिए एक शब्द (दुर्बोध से प्रियदर्शी तक), श्रुतिसमभिन्नार्थक शब्द (दुर्बोध से प्रियदर्शी तक), समूहवाची शब्द (ढेर से कोष तक) औपचारिक पत्र (प्रधानाचार्य), अनुच्छेद लेखन, अपठित काव्यांश/ गद्यांश ।	अभियान" में भाग लेंगे और जरूरतमंद बच्चों के लिए पुस्तकें, पेंसिल, खिलौने या कपड़े जैसी उपयोगी वस्तुएँ लाएँगे। इस गतिविधि के माध्यम से विद्यार्थियों में दया, सहयोग और सहायता की भावना विकसित होगी।
नवंबर	मल्हार	पाठ 11 चेतक की वीरता(कविता)	13.चित्रांकन: चेतक की वीरता का चित्र बनाना और उस पर चर्चा करना।

	दक्षिण भारत की काव्य कथाएँ व्याकरण रचनात्मक लेखन	पाठ 12 हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा-वृत्तांत) पाठ-5 नेत्रदान पुनरावृत्ति पाठ 20 विराम चिन्ह पाठ 21 मुहावरे तथा लोकोक्तियाँ पाठ 27 पैम्फलेट-लेखन अनुच्छेद और अपठित काव्यांश/गद्यांश	14.यात्रा वर्णन: किसी अपनी यात्रा का वर्णन लिखना और कक्षा में साझा करना।
दिसंबर	मल्हार दक्षिण भारत की काव्य कथाएँ व्याकरण	पाठ -13 पेड़ की बात (निबंध) पाठ-6 मन में बना मंदिर शब्द मंजूषा पर्यायवाची शब्द (हाथ से कृष्ण तक), विलोम शब्द (न्याय से सफल), अनेक शब्दों के लिए एक शब्द (भूतपूर्व से आगामी तक), श्रुतिसमभिन्नार्थक शब्द	15.वृक्षारोपण अभियान: विद्यालय में वृक्षारोपण और पेड़ों के महत्व पर चर्चा। 16.पोस्टर बनाना ; स्वच्छ प्रकृति स्वच्छ जीवन पर पोस्टर बनाना व उसके बारे में लिखना

	रचनात्मक लेखन	(लौटा से हिय तक), अनौपचारिक पत्र लेखन, अनुच्छेद और अपठित काव्यांश/गद्यांश	
जनवरी	मल्हार दक्षिण भारत की काव्य कथाएँ व्याकरण	निर्धारित पाठ्यक्रमों की पुनरावृत्ति अभ्यास कार्य पुनरावृत्ति पुनरावृत्ति शब्द मंजूषा :- पर्यायवाची शब्द (हाथ से कृष्ण तक), विलोम शब्द (न्याय से सफल), अनेक शब्दों के लिए एक शब्द (भूतपूर्व से आगामी तक), श्रुतिसमभिन्नार्थक शब्द (लौटा से हिय तक),	17.देशभक्ति पोस्टर निर्माण: मातृभूमि के प्रति भावों को दर्शाते हुए पोस्टर बनाना एवं कविता की पंक्तियाँ शामिल करना।

फरवरी	मल्हार दक्षिण भारत की काव्य कथाएँ व्याकरण	वार्षिक परीक्षा	
-------	--	-----------------	--

Textbook : Ganita Prakash

[illegible]

		for safe keeping treasures Prime factorization	
September	Revision		

October	Chapter-6 Perimeter and area	• Introduction to Perimeter • Perimeter of Regular Shapes (Square, Rectangle) • Perimeter of Irregular Shapes • Introduction to Area • Area of Rectangle • Area of Square • Units of Area (sq cm, sq m, etc.) • Relationship between Perimeter and Area • Finding Area using Grids • Word Problems on Perimeter and Area	Students will be provided with a fixed perimeter and will create multiple rectangular shapes. They will calculate and compare the areas of these shapes to observe that equal perimeters can result in different areas, thereby strengthening their conceptual understanding.
November	Chapter-7 fraction	Fractional units as parts of a whole Measuring using fractional units mixed fraction ,equivalent fractions,comparing fractions Addition and subtraction of fractions	Fraction pizza party" * description: provide students with circular paper "pizzas" and scissors. Give them different fraction problems (e.g., "show $1/2 + 1/4$", "show $3/4 - 1/2$", "divide the pizza into 6 equal slices").
December	Chapter-8 Playing with constructions	Constructing squares and rectangles Exploring diagonals of rectangles and squares Points equidistant from two given points	Geometric design challenge" using only a compass and a straightedge (ruler without measurements), challenge students to construct various geometric figures (e.g., a circle, a perpendicular bisector of a line segment, an angle bisector, a hexagon inscribed in a circle). Encourage them to create intricate designs using these basic constructions
	Chapter-9 symmetry	Line of symmetry Rotational symmetry	PPT presentation of concept of symmetry for assigned topic.

January	Chapter-10 The other side of zero (integers)	Bela's building of fun(positive numbers, negative numbers and zero) . Addition & subtraction of positive and negative Numbers The token model Integers in other places Exploration with integers A pinch of history	Students will solve a series of integer-based problems presented in a themed 'Haunted Trail' worksheet. By correctly solving each step, they will progress toward a final answer.
February	Revision		

SUBJECT-SOCIAL SCIENCE**Prescribed Book: NCERT (Exploring Society India and Beyond)**

Month	No. and Name of the Chapter	Topics	Activities
April	CH-1(Locating Places on the Earth)	• What is Map • Components of a Map • Distance • Direction • Symbols • Coordinates • Time Zones	“Measuring Distance and Representing It on a Map” (Students will create a large rectangular area in the playground to represent a map. Some students will act as places such as a hospital, house, grocery shop, or tree. Others will measure the distance between these places and draw it on paper using a scale (e.g., 1 metre = 1 centimetre). This will help them understand how real distances are represented on a map.)
	CH – 5 (India, That Is Bharat)	• Ancient names for India • How Indians Named India • How Foreigners Named India	“Name the Nation” Card Matching Game” (Divide students into small groups. Give them two sets of cards—one with ancient names of India (Bharat, Hindustan, Aryavarta, Jambudvipa) and another with their meanings or historical references. Students must match the correct name with its meaning or the time period it was used.)
May	CH – 8 (Unity in Diversity, or ‘Many in the One’)	• A Rich Diversity • Food for All • Textiles and Clothing • Festivals Galore • An Epic Spread	“Cultural Show and Tell” (Divide the class into groups and assign each group a state of India. Each group will present one cultural element such as food, dress, dance, language, or festival of that state.)
	CH – 9 (Family and Community)	• Relationship between Family and Communication • Role and Responsibilities • Community	“Build a community” Role-Play” (Divide students into groups and assign them roles such as teacher, doctor, shopkeeper, farmer, police officer, cleaner, etc. Students will act out how they help each other in a community.)

July	CH – 2 (Oceans and Continents)	• The Distribution of Water and Land on the Earth • Oceans • Oceans and Disasters • Continents • Oceans Life	“Human World Map” (Take students to the playground and divide them into 7 groups for continents and 5 groups for oceans. Ask them to stand in positions forming a rough world map. Each group will say one fact about their continent or ocean.)
	CH – 4 (Timeline and Sources of History)	• How do we Learn About the Past • How is Time Measured in History? • What are the Sources of History? • The Beginning of Human History • The First Crop	“Source Detective” (Bring pictures or replicas of different sources of history such as coins, pottery, inscriptions, old photographs, or tools. Divide students into groups and ask them to guess what information historians can learn from these sources.)
August	CH – 3 (Landforms and Life)	• Mountains • Mountain Environment • Life in the Mountains • Plateaus • Plains	“Landform and Life Chart” (Students create a comparison chart with three columns: Mountains, Plateaus, Plains. They fill in points about climate, occupation, vegetation, and lifestyle.)
	CH – 7 (India’s Cultural Roots)	• The Vedas and Vedic Culture • Vedic Society • Vedic School of thought • Buddhism • Jainism • Folk and Tribal Roots	“Ancient Artefact Mystery Box” (Place pictures or replicas of ancient objects (scriptures, beads, clay pots, simple tools). Students pick one item and guess which culture or community might have used it and why.)
September	REVISION		
October	CH – 6 (The Beginning of Indian Civilisation)	• What is a Civilisation? • From Village to City • The Sarasvati River • Town – Planning • Water Management • What Did the Harappans Eat? • A Brisk Trade • The End or a New Beginning?	“Harappan Market Role-Play” (Students act as traders, farmers, potters, and craftsmen. They exchange items such as grain, pottery, beads, and cloth to show how trade worked in Harappan cities.)

	CH – 13 (The Value of Work)	• Economic Activities • Types of Economic Activities • Difference between Economic and Non-Economic Activities • The Importance of Non – Economic Activities • The Strength of Community Participation	“A Day in My Life” (Students make a simple chart of activities they do in a day (studying, helping parents, playing, cleaning their room). Then they discuss which activities are economic or non-economic.)
November	CH – 10 (Grassroots Democracy – Part 1: Governance) CH – 11 (Grassroots Democracy – Part 2: Local Government in Rural Areas)	• Three Organs of Government • Three Levels of Government • Democracy • Dr. A.P.J Abdul Kalam • Panchayati Raj System • Gram Panchayat • Exemplary Sarpanchs • Child – Friendly Panchayat Initiative • Panchayat Samiti and Zila Parishad	“Democracy Voting Game” (Give students a situation (for example: choosing a class monitor or selecting a class activity). Students will vote by raising hands or using paper slips.) “Mock Gram Panchayat Meeting” (Divide the class into roles such as Sarpanch, Panchayat members, villagers, and secretary. Students discuss a local issue (for example: building a playground or fixing a road). The Sarpanch leads the meeting and students vote for a decision.)
December	CH – 12 (Grassroots Democracy – Part 3: Local Government in Urban Areas) CH – 14 (Economic Activities Around Us)	• Urban Local Bodies • People of the Ward • Ward Committee • Municipal Corporation or Municipal Council or city Council • The classification of Economic Activities into Economic Sectors • Primary Activities • Secondary Activities • Tertiary Activities • Interdependence Among Sectors • Dairy cooperative	“Mock Ward Meeting” Role-Play” (Divide students into roles such as Ward Councilor, citizens, sanitation worker, engineer, and shopkeeper. Students discuss a local problem like garbage collection, streetlights, or road repair and the councilor suggests a solution.) “Economic Sector Pyramid” (Students create a pyramid diagram with Primary at the base, Secondary in the middle, and Tertiary at the top. They add examples of jobs in each sector.)
January	REVISION		
February	ANNUAL EXAM		

SUBJECT-SCIENCE**Prescribed Book-Curiosity class 6**

MONTH	CHAPTER	SUB-TOPICS	ACTIVITY
APRIL	CHAPTER- 1 THE WONDERFUL WORLD OF SCIENCE CHAPTER 6: MATERIALS AROUND US	● CURIOSITY AND EXPLORATION ● INTRODUCTION TO SCIENCE ● SCIENCE IS EVERYWHERE ● DISCOVERY THROUGH QUESTIONS,SCIENTIFIC METHOD ● OBSERVING OBJECTS AROUND US □ ● HOW TO GROUP MATERIALS? ● WHAT ARE THE DIFFERENT PROPERTIES OF MATERIALS? ● WHAT IS MATTER?	● STUDENTS WILL CREATE POSTER ON SCIENCE. ● THEY WILL OBSERVE THE DISCOVERIES AND INVENTIONS AROUND US. ● TO CLASSIFY THE GIVEN MATERIALS ON THE BASIS OF THEIR PROPERTIES SUCH AS HARDNESS, LUSTRE,SOLUBILITY IN WATER AND TRANSPARENCY
MAY	CHAPTER-3 MINDFUL EATING- A PATH TO HEALTHY BODY	● WHAT DO WE EAT? ● COMPONENTS OF FOOD ● BALANCED DIET ● NUTRITION REACH CEREALS	● TO TEST THE PRESENCE OF STARCH, PROTEIN AND FATS IN THE GIVEN FOOD SAMPLES ● MAKE A BALANCED DIET CHART .
JUNE	SUMMER HOLIDAYS		
JULY	CHAPTER-9 METHODS OF SEPARATION IN EVERYDAY LIFE	● HANDPICKING, THRESHING,WINNOWING, SIEVING,EVAPORATION, SEDIMENTATION AND DECANTATION, FILTRATION	● TO SEPARATE VARIOUS COMPONENTS OF A MIXTURE USING: (A) SEDIMENTATION AND DECANTATION, (B) FILTRATION (C) MAGNETIC SEPARATION

	CHAPTER-7 TEMPERATURE AND ITS MEASUREMENT	● HOT OR COLD? ● TEMPERATURE ● MEASURING ● TEMPERATURE BY THERMOMETER	● TO MEASURE THE TEMPERATURE OF WATER USING A LABORATORY THERMOMETER. ● MAKE A MODEL OF CLINICAL THERMOMETER
AUGUST	CHAPTER-2 DIVERSITY IN THE LIVING WORLD CHAPTER-11 NATURE'S TREASURES	● DIVERSITY IN PLANTS AND ANIMALS AROUND US. ● HOW TO GROUP PLANTS AND ANIMALS? ● PLANTS AND ANIMALS IN DIFFERENT SURROUNDINGS ● AIR, WATER ● ENERGY FROM THE SUN ● FORESTS, SOILS, ROCKS AND MINERALS ● FOSSIL FUELS ● NATURAL RESOURCES: RENEWABLE AND NON-RENEWABLE RESOURCES	● TO COLLECT VARIOUS TYPES OF LEAVES AND CLASSIFY THEM ON THE BASIS OF RETICULATE AND PARALLEL VENATION. (PASTE 2 SAMPLES OF EACH) ● TO WRITE ABOUT SOME TRADITIONAL RAIN WATER HARVESTING TECHNIQUES USED IN VARIOUS PARTS OF THE COUNTRY. ● PASTE TWO SAMPLES OF SOIL (ENCLOSED IN PACKETS)
SEPTEMBER	HALF YEARLY EXAM REVISION		
OCTOBER	CHAPTER-10 LIVING CREATURES: EXPLORING THEIR CHARACTERISTICS	● WHAT SETS THE LIVING ● APART FROM THE NON-LIVING? ● ESSENTIAL CONDITIONS FOR GERMINATION OF A SEED ● GROWTH AND MOVEMENTS IN PLANTS ● LIFE CYCLE OF A PLANT ● LIFE CYCLE OF ANIMALS	● TO GERMINATE SEEDS AND OBSERVE HOW PLANTS GROW FROM THEM. ● ENACTMENT OF LIFE CYCLE OF ANY PLANT /ANIMAL.(GROUP ACTIVITY)

संस्कृत

पाठ्यपुस्तकम् - दीपकम् प्रथमः भागः ,

व्याकरणपुस्तकम्- मणिका संस्कृत व्याकरण (Latest ed).

मास	इकाई	पाठ-विवरणम्	गतिविधि
अप्रैल	दीपकम् प्रथमः भागः मणिकासंस्कृत व्याकरण	पाठ -1 वयम् वर्ण मालां पठामः ।पदप रचयः, शब्दार्थः, वाक्य शुद्धिः । पाठ -2 एषः कः, एषा का, एतत् किम्। पदप रचयः,शब्दार्थ , शब्द पर्याय, उच्चारण स्थान , वतनी विन्यास, 1.संस्कृत वर्ण मालां 2. संयुक्तवर्णः वर्णसंयोजनम् वर्ण विन्यासः च अपठित गद्यांश , चित्र वर्णन संख्या(1-20) सचित्रम् संस्कृते लिखत।	वर्णमाला चार्ट बनाना: संस्कृत वर्णमाला का चार्ट बनवाना और स्वर, व्यंजन, संयुक्ताक्षर को रंगीन रूप में दर्शाना। चित्र पहचान: चित्र दिखाकर 'एषः कः?', 'एषा का?' जैसे प्रश्न पूछना।
मई	दीपकम् प्रथमः भागः	पाठ -3 अहं च त्वं च। पादप रचयः , शब्दार्थ , शब्द पर्याय पाठ -4 अहं प्रातः उत्तिष्ठामि। पादप रचयः , शब्द पर्याय ।	संवाद लेखन: 'अहं' और 'त्वं' का उपयोग करके छोटा संवाद लिखवाना और प्रस्तुत करना।

	मणिका संस्कृत व्याकरण	समय प्रयोगम्, 3.शब्द रूप - बालक , (पुल्लिङ्ग) 4.धातु रूप पठ, गम्, लट् लकार 5.कारक पदरचयः	दैनिक दिनचर्या: अपनी दिनचर्या संस्कृत में लिखवाना और साझा करना।
जुलाई	दीपकम् प्रथमः भागः मणिका संस्कृत व्याकरण	पाठ -5 शूरा वयम् धीराः वयम्। पदप रचयः , शब्दार्थ अभ्यासः पाठ -6 स एव महान् चित्रकारः । पदपरिचयः , शब्दार्थः, अभ्यासकार्यम् 7.पर्यायाः एव विपर्यायाः धातु रूप - पठ् , गम् , अस् , कृ , धाव् (लट् , लृट्) अकारान्त शब्द, किम् (त्रिषुलिङ्गेषु) कारक - प्रथमा , द्वितीया , तृतीया । संख्या(21-50) संस्कृते लिखत। अपठित गद्यांश ,	चित्रांकन प्रतियोगिता: चित्र बनवाना और उसके बारे में संस्कृत में 2-3 वाक्य लिखवाना। चित्रांकन प्रतियोगिता: चित्र बनवाना और उसके बारे में संस्कृत में 2-3 वाक्य लिखवाना। द्वितीया उपपद विभक्ति युक्त वाक्यानि चित्रैः सह प्रदर्शयत।
अगस्त	दीपकम् प्रथमः भागः मणिका संस्कृत व्याकरण	पाठ -7 अतिथि देवो भव । पदप रचयः , शब्दार्थः , शब्द पर्याय। पाठ -8 बुद्धिः सर्वार्थ साधिका । पदप रचयः , शब्दार्थः, शब्द पर्याय। प्रत्यय - क्त्वा, तुमुन्। 6.अव्यय - पाठ्यगत। कारक उपपद विभक्ति - चतुर्थ विभक्तिः। शब्द रूप तत् (त्रिषु लिङ्गेषु)	नाटक प्रस्तुति: अतिथि सत्कार पर आधारित लघु नाटक तैयार कराना और प्रस्तुत करना। पहेली प्रतियोगिता: संस्कृत में पहेलियाँ तैयार कराना और प्रतियोगिता आयोजित करना।
सितंबर	दीपकम् प्रथमः भागः मणिका संस्कृत व्याकरण	पाठ -9 यो जानाति स पंडितः। पदप रचयः, शब्दार्थः, वाक्य शुद्धिः पुनरावृत्ति एवं अभ्यासकार्यम्। निर्धारित पाठ्यक्रम की पुनरावृत्ति व प्रथम सत्रीय परीक्षा	ज्ञान चर्चा: पसंदीदा विषय पर चर्चा और संस्कृत शब्दावली का अभ्यास। चित्र/संवाद लेखन
अक्टूबर	दीपकम् प्रथमः भागः	पाठ -10 त्वम् आपणं गच्छ । पदप रचयः, शब्दार्थः, वाक्य शुद्धिः पाठ -11 पृथिव्यां त्रीणि रत्नानि। लोट् लकार प्रयोगः , पदप रचयः , शब्दार्थः।	संवाद अभ्यास: खरीदारी से संबंधित संवाद तैयार कराना और अभ्यास कराना।

	मणिका संस्कृत व्याकरण	संख्या (51-70) दृश्, धाव्, रक्ष्, नम्, कृ (लट्, लृट्) कारक - पंचमी, षष्ठी।	मूल्य चर्चा: सत्य, ज्ञान, दया जैसे मूल्यों पर चर्चा और विचार जानना।
नवंबर	दीपकम् प्रथमः भागः मणिका संस्कृत व्याकरण	पाठ -12 आलस्य हि मनुष्याणां शरीरस्थो महान् रपुः। प्रत्यय - ल्यप्, पठित गद्यांश, 10. अशुद्धि शोधनम्। पर्यायाः एव विपर्ययाः	निबंध लेखन: आलस्य के दुष्परिणामों पर संस्कृत में छोटा निबंध लिखवाना।
दिसंबर	दीपकम् प्रथमः भागः मणिका संस्कृत व्याकरण	पाठ -13 संख्या गणना ननु सरला। पाठ -14 माधवस्य प्रियं अङ्गम्। विभिक्त प्रयोगम्, पदप रचयः, शब्द पर्यायः। पाठ -15 वृक्षाः सत्पुरुषाः इव पदप रचयः, शब्द पर्यायः, प्रश्न निर्माण। 12. संकेत आधारित वार्तालाप धातु रूप -अस्, भू, कृ, नम्, गम्, (लोट्) संख्या (71-100)	संख्या खेल: 1 से 20 तक की संख्याओं का अभ्यास और संबंधित खेल। शरीर के अंगों का अभ्यास: चित्रों के माध्यम से अंगों के संस्कृत नामों का अभ्यास। वृक्षारोपण अभियान: वृक्षों के महत्व पर चर्चा और वृक्षारोपण कार्यक्रम।
जनवरी	दीपकम् प्रथमः भागः मणिका संस्कृत व्याकरण	अनुवाद, 8.वाक्य - रचना	
फरवरी एवं मार्च	वार्षिकपरीक्षा व्याकरणम्	पुनरावृत्ति एवं अभ्यासकार्यम्।	समय प्रयोगम् गतिविधि

Subject -Computer

TEXTBOOK – CODE GPT 4.0

PUBLISHER: Orange

TERM-1

MONTH	TOPIC / CHAPTER	SUB-TOPICS	ACTIVITIES
APRIL	CHAPTER 1 Power Point 2019	• Creating a Photo Album • Screen Recording • Ink Equations • Smart Lookup • Ink Annotations	Create a photo album presentation using 5 image.
	CHAPTER 2 More on Excel 2019	• Selecting cells in a Worksheets • Copying/moving Data • Column width and row height • Inserting Rows/columns • Merging Cells • Splitting Cells • Formatting Spread sheets • Customising worksheet Tab • Auto Fill	Create a simple table (Name, Marks, Grade). Adjust row height and column width. Use AutoFill to complete number series. Merge cells to create a heading.
MAY	CHAPTER 3 Charts, Formulas & Functions in Excel	• Understanding cell range • Using charts • Types of Data in Excel • Using formulas to perform calculation • Order of operation • Cell referencing in formulas and its types • References to other worksheets • Functions	Create a marksheet and calculate total using formulas. Insert a bar chart for marks comparison. Practice SUM and AVERAGE functions.
JULY	CHAPTER-4 Digital Drawing in Krita	• Downloading and Installing Krita • Open Krita • Creating a New Document • Tools in Krita • Working with drawing tools • Working with brushes • Using fills, gradients and patterns	Draw a simple scenery using brushes. Fill colors using gradient tool. Create a digital greeting card
AUGUST	CHAPTER 5	• HTML	Create a simple webpage

	Introduction to HTML5 & CSS3	• Tags and Attributes • Rules for writing HTML5 codes • HTML5 document structure • Creating and saving and HTML document • Introducing CSS3 • Editing on Existing HTML document	with heading and paragraph. Change text color using CSS. Save and open webpage in browser.
SEPTEMBER	REVISION	Quiz competition (basic concepts), Practical test (Excel + HTML) Worksheet practice	

TERM-2

OCTOBER	CHAPTER 6 Internet Services	• Social networking • Skype • E – Banking • Newsgroups • Blogging • Cloud computing • RSS (Really Simple Syndication) • Podcasting	Create a poster on “Internet Safety”
NOVEMBER	CHAPTER 7 Algorithmic Intelligence CHAPTER-8 Introduction to Programming	• Algorithm • Flowcharts • Solving problems using algorithms and flowcharts • Mind Maps • Computer language • Language translator • Working of Language Translators	Draw a flowchart for making tea. Create a simple mind map. Match activity (language vs translator). Role play: Compiler vs Interpreter.
DECEMBER	CHAPTER-9 Python	• Features of Python • Installing Python • Programming in Python • Input and Output • Variable in Python • Data types • Comments in	Write a program to print your name. Take input and display it. Simple calculation program (addition)

		Python • Operator • Precedence of operators • Some more programs	
JANUARY	CHAPTER-10 Intelligence and AI Approaches	• Intelligence • Types of intelligence • AI Approach	Draw AI applications (robot, chatbot).
FEBRUARY	REVISION	Practical assessment (Python + Excel + HTML)	

